Certificate in Professional Development Programme on e-Learning in Primary English*

Programme Code: BWP112
Mode of Study : Full-time Block Release
Duration : 5 weeks

Venue : Tai Po Campus
Programme Leader: Dr. Sun Daner

Programme Aims

This programme aims to equip primary school teachers with sound knowledge and hands-on practices of e-learning pedagogies specific for English teaching, and strengthen teachers' both competence and confidence in delivering and sustaining e-learning in primary English curriculum.

On successful completion of the programme, participants will be able to:
◆ demonstrate an understanding of the theoretical underpinnings for realizing student-centered language learning in the paradigm of learning and teaching for the primary school curriculum;
◆ advance knowledge about principles and strategies of pedagogical integration of e-learning elements for realizing student-centered learning;
◆ apply knowledge and skills of pedagogical principles and strategies for integrating e-learning elements into subject-specific pedagogical designs for the English curriculum in Hong Kong; and
◆ strengthen both competence and confidence in delivering and sustaining e-learning in primary English curriculum.

Programme Structure

The programme comprises the following three core courses of 3 credit points each:

Pedagogical Design and Practices in e-Learning Environment
This course will start with an introduction of the general contexts and pedagogical goals of e-learning environments for realizing active, constructive and interactive learning and authentic learning under the learner-centered learning paradigm. There will be a discussion about the generic principles for the design and practice of pedagogies premised on model, framework and strategies such as the Technical Pedagogical Content Knowledge (TPACK) model, Mobile Seamless Learning (MSL) framework, and "Flipped Classroom" strategy respectively in e-learning environments. Participants will be engaged in a reflection on how teachers' knowledge of pedagogical designs, disciplinary contents and technological applications interact for the effective learning and teaching in e-learning environments.

Effective Use of e-Resources in Primary English Classrooms
This course introduces a wide range of e-resources and their applications in promoting effective English teaching and learning in Hong Kong primary schools. Focus will be given to using e-resources to facilitate achieving objectives of the primary curriculum, including reading to learn; IT for interactive learning; project learning and creating a language rich environment. Discussion and demonstrations will include how to arouse students' interest in English, integrate English language skills more effectively, increase learners' interaction and collaboration with teachers and classmates, and assist them to begin to take charge of their own learning. The course also includes how e-resources can be integrated with a variety of other teaching approaches to tailor a school-based English curriculum suited to the needs of diverse schools and learners. The effective evaluation of e-resources will be included. IT resources covered in the course include a variety of websites, software packages and hardware tools appropriate to the learning needs of primary students.

Sustainable Development of e-Learning in Schools
This course will explore different resources and strategies to continue developing a sustainable e-Learning environment in school for a key learning area at both short term and long term, such as school-based planning, project funding, project management, teachers' professional development activities, and learning resources deployment. The course provides students with conceptual and practical experience in developing a feasible e-Learning development plan and proposal for funding an e-Learning project to be implemented at school upon the completion of the course. Relevant planning and project management models will be introduced as the guiding framework to develop school-based e-Learning plan and project proposal. Students will be engaged in intellectual learning design and interactive discussions throughout the study. The aim is to stimulate sustainable ideas for future learning and teaching demands with digital environment at schools.

Programme Duration

The programme is offered twice a year.
Cohort 1: 8 January 2018 to 9 February 2018
Cohort 2: 16 April 2018 to 21 May 2018#
No class on 1 May (Public Holiday)

Medium of Instruction: English

Entrance Requirements:

a) in-service primary school English language teachers; and
b) recommended by school principals

Awards:
Participants must obtain a pass in all assessment tasks required and successfully fulfill the attendance requirements as stipulated by the programme.

Programme Enquiry: Dr. Sun Daner (Tel: 2948 8473 / Email: dsun@eduhk.hk)
General Enquiry: Miss Man Lam (Tel: 2948 8061 / Email: chungmlam@eduhk.hk)

For details, please visit **http://www.eduhk.hk/acadprog/pdp/bwp112.htm**.

This Government-funded programme is supported by the Education Bureau (EDB). Schools which release teachers to take this programme are eligible for supply teachers, if deemed necessary. Government and aided schools shall contact the EDB for detailed arrangements. Private and DSS schools shall make their own arrangements for the employment of supply teachers.

Any aspect of the course (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum change.

EdUHK has the final decision on the continuity, cancellation or amendments on any courses and programmes. If there's any amendments, EdUHK will inform the affected applicants.
*This programme is jointly offered by Department of Mathematics and Information Technology and Department of English Language Education.

Department of Mathematics and Information Technology